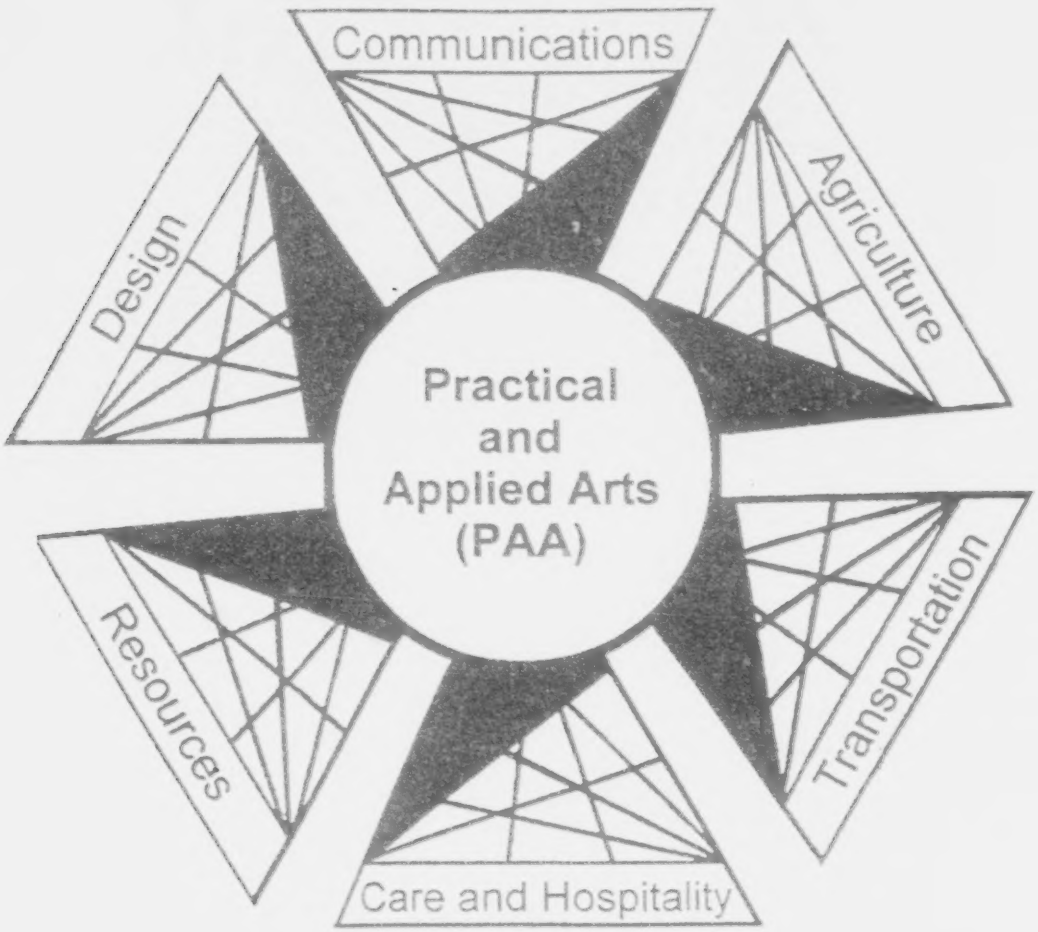
Saskatchewan
Learning

# Energy and Mines 10, 20, 30
# An Initial List of Implementation Materials

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# Energy and Mines 10, 20, 30: An Initial List of Implementation Materials

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**Instructional Resources Unit**
**Curriculum and Instruction Branch**
**Saskatchewan Learning**
**2002**

Energy and Mines 10, 20, 30: An initial list of implementation materials

Includes indexes.

1. Mineral industries - Bibliography.
2. Power resources - Bibliography.
3. Mines and mineral resources - Bibliography.
4. Mineral industries - Vocational guidance - Bibliography.

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# Foreword

This publication lists learning resource materials that have been evaluated by Saskatchewan educators and are considered appropriate to support *Energy and Mines 10, 20, 30*. The purpose of this list is to provide teachers with suggested starting points for building a wide range of suitable instructional materials.

These titles are offered only as suggestions; teachers are encouraged to investigate other applicable resources and to select additional suitable materials.

This document is also available on the Saskatchewan Learning website at the following address:

http://www.sasked.gov.sk.ca/curr_inst/iru/index.html **or** http://www.sasked.gov.sk.ca/docs/paa.html

**Resource-based Learning**

The items listed are intended to promote the philosophy of resource-based learning, in which the students gain knowledge and understandings through a variety of resources and instructional approaches. This multi-resource approach provides students with opportunities to interact with a wide range of current materials to suit various learning styles.

Teachers are reminded that resource-based courses of study can be enhanced through the use of additional materials such as the following:

- newspapers and magazines
- pamphlets, brochures, television and radio programming
- environmental print, such as posters
- Internet sites
- public library collections.

It is important that human resources be accessed as well. Every community has capable people who can enrich educational experiences.

**Background Review: Selection Policy and Criteria for Selection**

This list provides suggestions for resources; however, it remains the responsibility of classroom teachers, in consultation with teacher-librarians, to preview and select materials. Selection should be based on the objectives and philosophy of the curriculum guidelines, students' interests and abilities, students' prior knowledge and experience and the interests or needs of the community.

As well, material should be considered in terms of the following characteristics:

- literary quality
- cultural relevance and accuracy
- country of origin
- equity regarding gender, abilities, age and race
- accuracy
- ease of reading
- relevance to current issues
- adaptability.

Each school division is responsible for developing its own materials selection policy in order to address the particular needs of students and teachers in that division. Materials should be chosen in accordance with the school division's materials selection policy. Several Saskatchewan Learning publications available from Saskatchewan Learning Resources Distribution Centre **(LRDC)** provide further assistance in the selection process. These include the following:

*Diverse Voices: Selecting Equitable Resources for Indian and Métis Education*, 1992 - suggests strategies for recognizing and dealing with bias in resources.

*Indian and Métis Education Policy From Kindergarten to Grade XII*, 1995 - provides rationale and guidelines for integrating Indian and Métis materials into curricula.

*Learning Resource Centres in Saskatchewan: A Guide for Development*, 1988 - provides guidance for developing a selection policy and suggests criteria for selection.

*Multicultural Education and Heritage Language Education Policies*, 1994 - provides a rationale for integrating multicultural materials into curricula.

*Selecting Fair and Equitable Materials*, 1991 - suggests strategies useful for recognition of bias and stereotypes.

**Please note that LRDC will be closing effective March 31, 2003. If you need assistance with acquiring Saskatchewan Learning resources after that date, please contact (306) 787-5987.**

### Analyzing Present Resources

This list should be cross-referenced with the school resource centre catalogue in order to identify suitable resources already present in the school library collection.

The Media Index and the Index of Suggested Uses are useful checklists for identifying resources already present in the school library collection. Teachers may use these indexes to ensure a balance of print and non-print resources within each module.

Materials in the present collection should be assessed based on the needs of the course, the community, the students and teachers.

Resource needs not met by the present collection could be identified by the teachers and teacher-librarian working together. Some materials may be useful for several grade levels. Teachers are encouraged to coordinate materials selection at the school or school division level.

### Previewing Resources

Teachers and teacher-librarians are urged to preview materials carefully before suggesting them for classroom use, and they are advised to refer to their school division's selection policy for guidance in making choices about materials.

If schools have not been able to preview the materials prior to purchase, it is advisable to order only one copy to review before placing orders for multiple copies. Return policies vary from company to company, but if inappropriate materials have to be returned, they must be in saleable condition.

### Purchasing Resources

Schools interested in purchasing resources (except videos) from this list should contact **LRDC** or order them from the distributors cited in the distributor directory.

Resources that **LRDC** has in stock have been given an order number **(Order no.)** rather than an ISBN. Other items can be special ordered through **LRDC**. Orders to **LRDC** can be placed by phone (306) 787-5987, fax 1-800-668-9747 or online at the following address:

http://lrdc.sasked.gov.sk.ca

Prices quoted are subject to change and do not include taxes, but will serve as a guide to approximate costs. **LRDC** prices include shipping and handling fees.

**Please note that LRDC will be closing effective March 31, 2003. If you need assistance with acquiring resources after that date, please contact the Instructional Resources Unit at (306) 787-8821.**

### Videos

Videos listed are often available from **Media Group**. These videos are high quality programs that can be acquired at a nominal cost. For further information, please consult the Educational Video Duplication Service catalogue available from **Media Group**. Schools are responsible for postage, a duplication charge of $1.00 per title, blank tapes and applicable taxes. Blank tapes may be supplied by the school or purchased from **Media Group**. Please refer to the distributor directory for the addresses, fax and telephone numbers. **Media Group** provides online services at the following address:

http://videodb.mg.sk.ca/index.html

Please note that to show classic movies or other videos in the classroom legally, schools must obtain public performance rights. These

public performance rights are cleared for programs available from **Media Group** as well as for videos that are listed for sale in Saskatchewan Learning's bibliographies. If educators are unsure whether public performance rights are available for a video that is not included in a Saskatchewan Learning bibliography, the distributor should be contacted before using the video in the classroom.

Sometimes schools or school divisions choose to purchase a licence from a video collective. The benefit of having a licence is that teachers can show to their students any videos produced by the companies represented without violating copyright laws. If a general licence is purchased, teachers are responsible for renting or borrowing the videos. The distributor does not supply them.

Another option is for schools or school divisions to buy a single-title licence. This means that one copy of the video is supplied by the distributor and that teachers are allowed to show it to their students until the licence expires.

Examples of video collectives follow:

Audio Cine Films
1955 Cote-de-Liesse Rd
Suite 210
MONTREAL PQ H4N 3A8
Ph: (800) 289-6887
Fax: (514) 493-9058
E-mail: info@acf-film.com
NETSITE: http://www.acf-film.com

Visual Education Centre
41 Homer Ave, Unit 3
TORONTO ON M8Z 4X4
Ph: (800) 668-0749
Fax: (416) 251-3720
E-mail: cmcdonald@media2.criterionpic.com
NETSITE: http://www.visualed.com

**Online Databases: Infotrac, Ebscohost, CBCA/Repère**

Saskatchewan Learning offers a number of online databases for periodicals and newspapers. Online databases are a powerful tool to assist teachers with the integration of technology into teaching and learning. The databases provide teachers and students with access to the **most current information** on any given topic/subject area.

Canadian content is featured in ***Canadian Business and Current Affairs (CBCA/Repère-French)***, Infotrac's ***Canadian Periodical Index Quarterly (CPIQ)*** and Ebscohost's ***Canadian Newspaper Source***.

The databases are located at the following address:

http://www.sasked.gov.sk.ca/docs/infotrac.html

To access the online databases, educators need to click on their region and enter the appropriate password. If they need the password, they should contact the teacher-librarian, local Resource-based Learning Consultant or Saskatchewan Learning at (306) 787-4431.

**Internet Sites**

Saskatchewan Learning is providing a forum through its homepage on the World Wide Web for teachers to share educationally appropriate Internet sites.

If teachers wish to suggest new Internet sites or evaluate websites that have been suggested by other teachers, they may do so at the following address:

http://www.sasked.gov.sk.ca/cgi-bin/urldb/urlreview

Information on sites that are highly recommended will be shared with teachers. Saskatchewan Learning will list the sites recommended for curriculum support at the following address:

http://www.sasked.gov.sk.ca/cgi-bin/urldb/urlsearch

Saskatchewan Learning also provides links to other provincial and territorial education websites at the following address:

http://www.sasked.gov.sk.ca/curr_inst/tech/links.html

The discussion area for practical and applied arts can be found at the following address:

http://www.sasked.gov.sk.ca/docs/discussion.html

**Examples of Appropriate Internet Sites**

If teachers are unsure about the reliability of the information found at a website, they should compare the author's claims and evidence with other sources with which they are familiar. When in doubt, teachers should choose only the sites that list the authors' and/or contributors' names along with the title. If the site does not identify contributors and authors, the information found at the site might not be reliable.

The following Internet sites provide a very brief overview of what is available. It is recommended that a careful screening and evaluation of each site be undertaken prior to using it. These sites were checked for availability on April 19th, 2002.

*About Coal*
http://www.coal.ca/class.htm

*Authentic Workplace Materials*
http://www15.hrdc-drhc.gc.ca/awm/default.asp

*B.C. and Yukon Chamber of Mines*
http://www.bc-mining-house.com

*Canada's Natural Resources*
http://www.NRCan-RNCan.gc.ca/interlindex.html

*Canadian Gas Association*
http://www.cga.ca

*Canadian Nuclear Industry – Frequently Asked Questions*
http://www.ncf.carleton.ca/~cz725

*Canadian Renewable Fuels Association*
http://www.greenfuels.org

*Climate Change Saskatchewan*
http://www.climatechangesask.ca/

*Environment Canada - Green Lane*
http://www.ec.gc.ca/envhome.html

*Essential Skills: Skills for Life, Learning and Work*
http://www15.hrdc-drhc.gc.ca/english/es.asp

*Geological Survey of Canada*
http://www.NRCan.gc.ca/gsc/education_e.html

*Government of Canada Climate Change Site*
http://www.climatechange.gc.ca/english/index.shtml

*Green House Gas Emission Reductions – Regina*
http://www.climatechangesolutions.com/english/municipal/stories/buildings/regina.htm

*Human Resources Development Canada*
http://www.hrdc.gc.ca/common/home.shtml

*International Institute on Sustainable Development*
http://www.iisd.org/default.asp

*National Occupational Classification (NOC) - HRDC*
http://www.worklogic.com:81/nocs/search.html#1

*Newfoundland Energy and Mines*
http://www.gov.nf.ca/mines&en/

*Potash in Saskatchewan*
http://www.gov.sk.ca/enermine/facts/sampota.htm

*PotashCorp*
http://www.potashcorp.com

*Ready for Work*
http://www.readyforwork.sk.ca

*Re-energy: Renewable Energy Education Kit*
http://www.re-energy.ca

*Saskatchewan Human Rights Commission*
http://www.gov.sk.ca/shrc/

*Saskatchewan Industry and Resources*
http://www.gov.sk.ca/enermine

*Saskatchewan Labour*
http://www.labour.gov.sk.ca/

*Saskatchewan Labour - Health and Safety Video Catalogue*
http://www.labour.gov.sk.ca/safety/video/

*Saskatchewan Mining Association*
http://www.saskmining.ca

*Saskatchewan Research Council*
http://www.src.sk.ca

*SaskEnergy*
http://www.saskenergy.com

*SaskPower*
http://www.saskpower.com

*SaskPower Fundamentals of Electricity*
http://saskpower.apogee.net/foe/

*SaskPower Homecheck Energy Use*
http://saskpower.apogee.net/hes/

*SaskPower/SaskEnergy Homecheck Energy Use*
http://www.energycheck.ca/homecheck/default.htm

**Virus Alert**

When downloading files and applications, Internet users should be aware of the danger of viruses. Downloaded files and applications should always be scanned using an anti-virus utility. It is also advisable to purchase updates to the anti-virus utility regularly. These updates identify the new viruses as well as the old.

# How to Use the Initial List

### Titles and Descriptions

An example of a citation for print follows:

Title ↓ Media Designation ↓ Author ↓ Series ↓

**Saskatchewan: Energy Resources** (Print-Non-Fiction). Melenchuk, Allan S. (Science Directions Series). Nelson Thomson Learning **(LRDC)**, 1997. 48 p. Order no. 7376 ($19.85 pbk.).

Annotation ↓ Publisher ↑ Distributor ↑ Date ↑ Collation ↑ Order Number ↑ Price ↑

(SK) This resource explores the use of non-renewable fossil fuels in Saskatchewan. It is useful as a stand-alone supplementary resource or as a supplement to the *Science Directions Series*. Focusing on coal, oil and natural gases, information is presented on their formation; searching for, removing and refining them; and the environmental impact of their use. Black-and-white diagrams, maps and graphs are used throughout the text. Included are a table of contents and a glossary.
**Suggested Use:** General
**Other Use:** Science: Middle Level; Science 10; Science: Secondary Level

The abbreviation **hdc.** denotes hardcover edition; **pbk.** denotes paperback edition.

The abbreviation **unp.** denotes unpaged; **n.d.** denotes that no copyright date is available.

**ISBN** denotes the International Standard Book Number, usually the order number.

**Dup.** is an abbreviation indicating that a video is available for duplication from Media Group.

**(CAN)** indicates that the resource includes Canadian content.

**Suggested Use** provides suggestions for the module(s), work study program or survey course(s) that the resource best supports. Unless otherwise indicated by the term *teacher reference*, all resources are suitable for students to use.

**Other Use** indicates the other subject area(s) and level(s) that the resource has previously been recommended for in Saskatchewan Learning bibliographies.

**(LRDC)** indicates that the resource is stocked by LRDC and can be ordered directly, using the order number given.

**Please note that LRDC will be closing effective March 31, 2003. If you need assistance with acquiring resources after that date, please contact the Instructional Resources Unit at (306) 787-8621.**

### Distributor Directory

The abbreviations enclosed in parentheses following the publisher or producer represent the distributor. The full names, addresses (including e-mail and websites where available), fax and phone numbers of these companies are given in this section. Please note that some distributors provide a toll-free phone number.

### Index of Suggested Uses

Titles are listed alphabetically according to the module(s), work study program or survey course(s) that they best support. A list of teacher references is also included.

### Media Index

Titles are listed alphabetically under each media designation.

# Titles and Descriptions

**Aboriginal Elders and Community Workers in Schools: A Guide for School Divisions and Their Partners** (Print-Non-Fiction). Saskatchewan Education (SSR), 2001. 52 p. ISBN 1-894116-58-5 ($Free pbk.).

(I/M, SK) The inclusion of Elders and other aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process. Background information is provided about the benefits of involving Elders, the traditional role of an aboriginal Elder and some of the traditional ceremonies. The majority of the resource stresses the importance of creating a policy to facilitate the program and gives several examples of policies from school divisions. This resource was distributed to all schools in 2001, but additional copies are available from the Community Education Unit of Saskatchewan Education.
**Suggested Use:** Teacher Reference
**Other Use:** Canadian Studies; Forestry Studies; Social Studies: Elementary Level; Social Studies: Grade 6; Social Studies: Grades 7-9; Social Studies 10/History 10; Social Studies 20/History 20; Wildlife Management

**Alternative Energy** (Video). (Technology Starters Series). Landmark Media Inc. **(MGR)**, 1998. 14 min. Dup. order no. V3004.

Focusing on wind and solar power, this program explains how these resources can be tapped, as well as their shortcomings. It discusses how garbage can be used to generate heat and power, and it looks at energy shortfalls as well as how to conserve energy.
**Suggested Use:** Alternate Energy Sources; Survey Course - Middle Level
**Other Use:** Science: Middle Level; Science 10

**Atlas of Saskatchewan. 2nd ed.** (Print-Non-Fiction). Fun, Ka-iu, ed. University of Saskatchewan (USA), 1999. 336 p. ISBN 0-88880-387-7 ($125.00 hdc.). CD-ROM - ISBN 0-88880-417-2 ($32.95). Book and CD-ROM - No order number is required. ($139.95 set).

(SK) Distributed to all schools in 2000, this atlas provides a wealth of excellent information on all aspects of Saskatchewan. The physical environment, history, archaeology, wildlife, natural resources, population and economy are presented via thematic maps, tables and descriptions.

There is also a CD-ROM version of this atlas available.
**Suggested Use:** Saskatchewan Geology and Geography
**Other Use:** Forestry Studies; Wildlife Management

**Blueprint for Life/Work Designs. Rev. ed.** (Print-Non-Fiction). Redekopp, Dave. The National Life/Work Centre (NLW), 2000. unp. No order number is required. ($25.00 binder).

(CAN) This resource addresses the need for high-quality career development programs for youth by providing specific guidelines that list competencies considered important to develop throughout one's life/work building process. The competencies cover the areas of personal management, learning and work exploration and life/work building. Indicators that describe more specific outcomes in terms of knowledge, skills and attitudes are also provided. *Blueprint* provides a theoretical framework for the work study and career modules in all practical and applied arts courses.

In addition to this package, there is *Blueprint for Life/Work Designs: The Quick Reference Guide.*

This information is also accessible through a website at the following address: http://www.lifework.ca/blue_2000/pr_blue_draft.htm.

**Suggested Use:** Career Opportunities; Work Study; Teacher Reference
**Other Use:** Career and Work Exploration; Electricity/Electronics; Forestry Studies; Horticulture; Life Transitions 20/30; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

**Career Options for Women II Series** (Video). Please refer to the titles: *Mining* and *Oil and Gas Technology*.

**Coal: Fueling the Future** (Video). The Coal Association of Canada (COAL), 1989. 28 min. No order number is required. ($FREE).

(CAN) While this video does show its age, the information is still worthwhile. The changing face of the coal industry is examined along with how coal was formed, how it is used, where it is exported and the impact that coal has on the environment. It should be noted that because the Coal Association of Canada has produced the video, there will be a need for further research to balance the point of view presented.
**Suggested Use:** Coal

**Dying to Work** (Video). (W5 Series). CTV Television Network Ltd. **(MGR)**, 2000. 19 min. Dup. order no. V638.

(CAN) As more and more young people start their first jobs, the rate of accidents and deaths is rapidly rising. This program features interviews with the parents of several teens who were killed or seriously injured shortly after starting their jobs. The need to ask questions related to safety before starting a job is stressed as are the rights and responsibilities of the employer and the employee. This is an effective video that reinforces a strong safety message.
**Suggested Use:** Safety
**Other Use:** Forestry Studies; Horticulture; Machining; Upholstery; Wildlife Management

**The Earth Scientists** (Video). M & M Film Productions **(MGR)**, 1985. 18 min. Dup. order no. V2621.

(CAN) Geologists, cartographers and geophysicists in Canada talk about their work and why they enjoy it. The application of new technology in their work is shown and described. Several female geologists are featured.
**Suggested Use:** Career Opportunities

**Earthfuture: Stories From a Sustainable World** (Print-Anthology). Dauncey, Guy. New Society Publishers (NSP), 1999. 161 p. ISBN 0-86571-407-X ($17.95 pbk.).

While not a resource that will provide factual information about resources in Saskatchewan, this collection of stories and poems will provide an excellent discussion generator about the issue of sustainability. The writings are set in various environments around the world, and each one attempts to illustrate an environmental problem as well as a solution. Short and easy-to-read, the stories relate to energy topics such as tidal turbines, solar power and environmental issues in general.
**Suggested Use:** Sustainability

**Economic Minerals of Saskatchewan** (Print-Non-Fiction). Gilboy, C. F. and Vigrass, L. W., eds. Saskatchewan Geological Society (SSY), 1987. 216 p. ISBN 0-921547-15-3 ($15.00 pbk.).

(SK) Although this collection of symposium papers is fairly technical in nature, it does provide the teacher with excellent background information on Saskatchewan's geology and mining resources. Following an overview of the Precambrian geology of Northern Saskatchewan, several articles deal with metallic ores such as gold and uranium. In addition, a number of the papers submitted at the symposium deal with potash, coal and sodium sulphate. Maps, tables and graphs are used for each of the papers.
**Suggested Use:** Coal; Potash; Saskatchewan Geology and Geography; Uranium; Teacher Reference

**The Ecoregions of Saskatchewan** (Print-Non-Fiction). Acton, D. F., et al. Canadian Plains Research Centre **(LRDC)**, 1998. 205 p. Order no. 8917 ($14.70 pbk.).

(SK) This exploration of Saskatchewan's ecoregions and ecozones emphasizes the relationship between the environment and its inhabitants. The book provides a description of the physical setting, such as geology and climate and biological features including vegetation and wildlife for each of the ecozones in Saskatchewan. Black-and-white photographs, line drawings, tables, charts and maps illustrate the resource. A glossary is included.
**Suggested Use:** Saskatchewan Geology and Geography
**Other Use:** Forestry Studies; Wildlife Management

**Ecoregions of Saskatchewan: Exploring Ecological Wonders** (CD-ROM). (Encyclopedia of Saskatchewan Series). Canadian Plains Research Centre **(LRDC)**, 1998. Order no. 8916 ($5.80).

(SK) This exploration of Saskatchewan's ecoregions and ecozones emphasizes the relationship between the environment and its inhabitants. The CD-ROM looks at the province through stories and information about Saskatchewan's geology, vegetation, wildlife and human activity.

The CD-ROM was previously distributed to each school in the province.
**Suggested Use:** Saskatchewan Geology and Geography
**Other Use:** Forestry Studies; Social Studies: Grades 7-9; Wildlife Management

**Employability Skills Toolkit for the Self-Managing Learner** (Print-Non-Fiction). The Conference Board of Canada **(LRDC)**, 2000. unp. Order no. 3002 ($88.05 binder).

(CAN) The five modules within this practical resource are designed to help students develop and use the skills that they need to enter into and progress within the world of work. The modules include information on knowing yourself, identifying and reflecting upon personal skills as well as practising and marketing these skills. The step-by-step layout and the use of charts make this resource very user friendly. Background information on the toolkit can be obtained online at http://www.conferenceboard.ca/nbec/toolkit.htm
**Suggested Use:** Work Study
**Other Use:** Career and Work Exploration; Life Transitions 20/30; Machining

**Encyclopedia of Saskatchewan Series** (CD-ROM). Please refer to the title: *Ecoregions of Saskatchewan: Exploring Ecological Wonders.*

**Energy and the Environment** (Video). (Saskatchewan Resources Series). CKCK TV Creative Services **(MGR)**, 1991. 25 min. Dup. order no. V8442.

(SK) *Energy and the Environment* is the fifth unit in the series on Saskatchewan resources developed by Saskatchewan Education in cooperation with industry. Topics investigated in the video include the following:

- acid rain
- the greenhouse effect
- the ozone layer
- effects of nonrenewable fuels on the environment
- electrical generation
- individual responsibility
- careers in the industry.

**Suggested Use:** Alternate Energy Sources; Sustainability

**Energy Choices: A Changing Environment** (Video). (Energy, the Pulse of Life Series). Jack Micay **(MGR)**, 1995. 19 min. Dup. order no. V6746. Teacher's Guide for series - Order no. G6746 ($24.00 pbk.).

(CAN) This video uses brilliant animation, exciting original footage shot all around North America, rare archival material and interviews with leading experts in the United States and Canada. The program covers the following topics:

- North Americans' ranking as the largest per capita energy users in the world
- the history of energy technology, from the medieval treadmill to the Industrial Age
- a survey of our major sources of energy and their respective environmental problems, including a detailed explanation of the greenhouse effect.

To capture student interest and enhance retention, *Energy Choices* makes use of the musical and theatrical talents of Moxy Fruvous.

A teacher's guide for the series is available from Media Group.
**Suggested Use:** Alternate Energy Sources; Sustainability
**Other Use:** Science: Middle Level

**Energy Choices: Some Brighter Ideas** (Video). (Energy, the Pulse of Life Series). Jack Micay **(MGR)**, 1995. 26 min. Dup. order no. V6751. Teacher's Guide for series - Order no. G6746 ($24.00 pbk.).

(CAN) This program discusses the best short-term solution to problems of energy and the environment: the more efficient use of our current energy resources, (including detailed illustrations of such new, energy-efficient technologies as compact fluorescent light bulbs, solar designed housing, heat pumps, low-E windows and cogeneration, as well as energy-efficient community planning). This program also looks at the best long-term solution to our energy problems: new sources of electricity that are clean, renewable and can be used to produce hydrogen, the zero-emission fuel. To capture student interest and enhance retention, *Energy Choices* makes use of the musical and theatrical talents of Moxy Fruvous.

A teacher's guide for the series is available from Media Group.
**Suggested Use:** Alternate Energy Sources; Sustainability
**Other Use:** Science: Middle Level

**The Energy Conspiracy** (Video). Filmakers Library, Inc. (KIN), 1999. 59 min. No order number is required. ($529.95).

This video helps to provide an answer to the question many people have about sustainable energy: "If global warming is such a concern, why is so little money and research put into sustainable energy?" Using a meticulous approach, the producers have assembled a wealth of evidence to lay the blame at the door of the fossil fuel energy producers. As lobbyists for the coal, oil and nuclear industries garner support for their theory that global warming is good for the environment, the film shows those areas of the world that have suffered enormous environmental damage due to climatic change.
**Suggested Use:** Alternate Energy Sources; Sustainability
**Other Use:** Social Studies 20/History 20

**Energy, the Pulse of Life Series** (Video). Please refer to the titles: *Energy Choices: A Changing Environment* and *Energy Choices: Some Brighter Ideas.*

**Essential Skills/Compétences Essentielles: Skills for Life, Learning and Work** (CD-ROM). Human Resources Development Canada (NAD), 2000. No order number is required. ($10.00).

(CAN) Produced by Human Resources Development Canada, this resource can provide some excellent answers to students who are wondering about future careers and the skills they will need. Skills such as reading, writing, numeracy, oral communication, thinking, problem solving, working with others and computer use are all connected to 170 different occupations. Students can look up a particular career/occupation and see how each of the skills fits in, or they can look up the skill and receive a list of all the occupations that would make use of that skill. For example, if problem solving is entered as a skill it will list occupations such as mechanics, cosmetologists and carpenters. The program will then give examples of the types of problem solving that takes place in each of these occupations. Students can then compare their skill levels with those that are needed on the job. Links to websites are also provided.

Users may access the *Essential Skills* website at http://www15.hrdc-drhc.gc.ca/english/es.asp for further information.
**Suggested Use:** Career Opportunities; Work Study
**Other Use:** Business Education: Secondary Level - Accounting 16, 26, 36; Career and Work Exploration; Commercial Cooking; Cosmetology; Electricity/Electronics; Entrepreneurship; Forestry Studies; Horticulture; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

**The Essentials of Fire Fighting Series** (Video). Please refer to the title: *Portable Extinguishers.*

**Eye Protection: The Humorous Approach** (Video). Programme Safety (PSA), 1992. 14 min. No order number is required. ($185.00).

While humour and eye injuries certainly do not go together, this video takes a different approach in getting across the seriousness of the issue. What may appear as obvious safety precautions are often overlooked. The video takes a detailed look at how injuries to the eye occur in several industrial situations. Techniques that are needed to avoid these accidents are discussed, as are procedures to follow if an eye accident occurs.
**Suggested Use:** Safety
**Other Use:** Autobody; Construction; Electricity/Electronics; Machining; Mechanical/Automotive; Welding

**Fields of Fire: An Illustrated History of Canadian Petroleum** (Print-Non-Fiction). Finch, David and Jaremko, Gordon. Detselig Enterprises Ltd. (TEMB), 1994. 159 p. ISBN 1-55059-087-1 ($39.95 hdc.).

(CAN) While *The Great Oil Age* examines a similar topic, the two books actually work very well together, because one is mainly text-based and this one relies on photographs. The story of the oil and gas industry in Canada is told through these photographs. Not only is the story of early exploration in Alberta, the oil sands, off shore oil rigs and Arctic exploration revealed, but the people and workers who made this possible are profiled. An index is included.
**Suggested Use:** Oil and Gas

**Fire: Energy** (Video). (Transit Across Canada Series). National Film Board of Canada **(MGR)**, 2000. 22 min. Dup. order no. V675.

(CAN) *Fire* discusses Canada's rich energy resources–natural wealth that provides a very good standard of living for Canadians. Wind, water, sun, oil, uranium and natural gas are transformed into fuel for cars, heat for homes and power for appliances. Canadians are among the largest energy consumers on Earth. Despite vast reserves of oil and water and a small population, Canadians are beginning to realize that their quality of life also depends on the quality of the environment.
**Suggested Use:** Alternate Energy Sources; Survey Course - Middle Level; Survey Course - Secondary Level; Sustainability
**Other Use:** Science: Middle Level; Science 10; Social Studies: Elementary Level

**Fundamentals of Petroleum. 4th ed.** (Print-Non-Fiction). Van Dyke, Kate. Petroleum Extension Service (PSV), 1997. 359 p. ISBN 0-88698-162-X ($35.00 U.S. pbk.).

This resource takes a very practical approach and offers an excellent overview of the entire oil and gas industry. Geology, exploration, leasing, drilling, production, transportation, refining, marketing and environmental concerns are all covered. The expanded table of contents allows easy access to the short, easy-to-read sections that are well illustrated by black-and-white photographs. One drawback of the book, however, is the lack of Canadian content. Other sources should be consulted to provide the Canadian perspective. An index is included.
**Suggested Use:** Oil and Gas

**Geological Highway Map of Saskatchewan. 1st ed.** (Map). Saskatchewan Geological Society (SSY), 2002. No order number is required. ($1.75).

(SK) Using a typical road map configuration, this resource does much more than show the main roads and communities of Saskatchewan. Superimposed behind the road map is a geological map of Saskatchewan. This map combination allows students to connect their physical location to the geological reality of Saskatchewan with greater ease. A series of photographs and drawings are used to explain key elements about Saskatchewan's geology. These illustrations and accompanying descriptions are keyed to locations on the map. This is an excellent and very inexpensive resource for the classroom.

During the spring of 2002, a copy was sent to each school in the province.
**Suggested Use:** Saskatchewan Geology and Geography

**Geology and Mineral Resources of Saskatchewan** (Print-Non-Fiction). Saskatchewan Industry and Resources (SKM), 1994. 99 p. No order number is required. ($FREE pbk.).

(SK) While the *Geology of Saskatchewan: A Historical Approach* takes a scientific look at Saskatchewan's geology, this resource concentrates on the mining industry and its relationship to the province's geology. Following an overview of the history of mineral exploration in Saskatchewan each of the geological zones is discussed as well as the mineral industry in Saskatchewan, today. Maps, photographs, tables and graphs are used throughout the book.
**Suggested Use:** General; Saskatchewan Geology and Geography; Teacher Reference

**Geology of Saskatchewan: A Historical Approach** (Print-Non-Fiction). Gordon, Anthony. Western Extension College Publishers **(LRDC)**, 1979. 56 p. Order no. 1299 ($10.55 pbk.).

(SK) This title has almost become a classic in the study of Saskatchewan. While the format and layout reflect the 1979 copyright date, the information remains useful to students. Each short section examines the geology of Saskatchewan during a particular era such as Precambrian, Palaeozoic, Mesozoic and Cainozoic. Separate chapters also deal with the results of glaciation in Saskatchewan and Saskatchewan's mineral resources. Maps and line drawings are used extensively throughout the booklet. A glossary is included.
**Suggested Use:** Saskatchewan Geology and Geography; Survey Course - Secondary Level

**The Great Oil Age: The Petroleum Industry in Canada** (Print-Non-Fiction). McKenzie-Brown, Peter, Jaremko, Gordon and Finch, David. Detselig Enterprises Ltd. (TEMB), 1993. 192 p. ISBN 1-55059-072-3 ($27.95 hdc.).

(CAN) The copyright date makes this book appear dated, but it is essentially a history of the oil and gas industry in Canada and therefore maintains its relevance. In addition to the detailed history, this resource also discusses the use of petroleum resources, government policy, social issues and environmental impact. While the reading level may not be accessible to all students, teachers can use portions of the book to support key elements of the curriculum. Black-and-white photographs help to illustrate the main topics of the book. An index is included.
**Suggested Use:** Oil and Gas; Teacher Reference

**Ground Work: Exploring for Minerals in Canada** (CD-ROM). Canadian Institute of Mining (CIM), 1998. No order number is required. ($FREE).

(CAN) Although this interactive CD is aimed at younger students, the activities and information can be adapted to high school. The CD provides an exploration game in which the student becomes a prospector looking for different types of minerals. Links to webpages and additional information are used to enhance the game. Case studies, quizzes and questionnaires are also provided.
**Suggested Use:** General; Survey Course - Middle Level

**Guide for New Workers** (Print-Non-Fiction). (Ready for Work Series). Saskatchewan Labour (SAL), 2001. 247 p. No order number is required. ($FREE spiral-bound). Classroom Edition - No order number is required. ($FREE loose-leaf).

(SK) Published by Saskatchewan Labour and distributed to all high schools in 2001, this resource offers very valuable information for students in practical and applied arts courses. Some of the topics covered include applying for a job, employment equity, exploring careers, interviews, pay, rights and responsibilities, on-the-job safety and unions. As part of the *Ready for Work Series*, this book focuses on helping new workers make successful transitions to work.

A classroom edition is also available from Saskatchewan Labour. This version contains tips for teachers and may be photocopied in whole or in part for instructional use.
**Suggested Use:** Career Opportunities; Work Study
**Other Use:** Career and Work Exploration; Electricity/Electronics; Forestry Studies; Horticulture; Life Transitions 20/30; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

**High School to Apprenticeship: A Link to the Future 2001: Handbook for High School Administrators and Guidance Counsellors** (Print-Non-Fiction). Sask. Apprenticeship & Trade Certification Unit (SATC), 2001. 79 p. No order number is required. ($FREE pbk.).

(SK) This booklet provides an overview of the apprenticeship program in Saskatchewan and the connection it has to several high school programs. It is an essential resource for teachers who may have students that are preparing for a career in a designated trade. Each of the designated trades in Saskatchewan is listed, and details are given about entrance requirements and training. Published every second year, this resource is available free of charge.
**Suggested Use:** Career Opportunities; Work Study
**Other Use:** Autobody; Career and Work Exploration; Commercial Cooking; Construction; Cosmetology; Electricity/Electronics; Food Studies; Horticulture; Machining; Mechanical/Automotive; Tourism/Hospitality/Entrepreneurship; Welding

**Mineral Resource Map of Saskatchewan. 2000 ed.** (Map). Saskatchewan Industry and Resources (SKM), 2000. No order number is required. ($5.00).

(SK) The large format of this map makes it ideal for classroom use. The major mineral deposits are indicated by various shades of colour, and the actual deposits are numbered and named in a key. From the far north to the United States border, students will be able to see at a glance the mineral wealth of Saskatchewan.
**Suggested Use:** General; Saskatchewan Geology and Geography

**Mining** (Video). (Career Options for Women II Series). Third Wave Communications Inc. **(MGR)**, 2001. 24 min. Dup. order no. V719. Teacher's Guide for series - Order no. G712 ($8.49 spiral-bound).

(CAN) This program from the *Career Options for Women II Series* features women working as mine technicians, geologists and grade control technicians.

Supporting print for the series is available from Media Group.
**Suggested Use:** Career Opportunities
**Other Use:** Career and Work Exploration; Career Guidance: Middle Level; Life Transitions 20/30

**Mining in Canada** (Video). Classroom Video (CVO), 1997. 22 min. No order number is required. ($79.00).

(CAN) In addition to discussing the changing face of mining, this video examines how mines work, the effect of mines on the environment and mining towns in Canada.
**Suggested Use:** General

**Mining in Saskatchewan** (Video). CKCK TV **(MGR)**, 1991. 8 min. Dup. order no. V8220.

(SK) This video highlights the range of the minerals extracted in Saskatchewan, as well as the economic and social impact of the industry. It presents the Saskatchewan Mining Association and its members as good, environmentally conscious citizens.
**Suggested Use:** General

**The No-Nonsense Guide to Climate Change** (Print-Non-Fiction). Godrej, Dinyar. (No-Nonsense Guides Series). New Internationalist (BTLI), 2001. 143 p. ISBN 1-896357-48-2 ($14.95 pbk.).

This small book provides a wealth of information that will allow students to gain an understanding of one of the major issues that they will face in the future. While the scientific evidence concerning climatic change is presented, the majority of the book examines the political and social implications. The impacts of climatic change on human health, agriculture, wildlife and energy sources are discussed. Suggestions are given for lasting solutions. An index is included.
**Suggested Use:** Alternate Energy Sources; Sustainability
**Other Use:** Social Studies 20/History 20

**No-Nonsense Guides Series** (Print-Non-Fiction). Please refer to the title: *The No-Nonsense Guide to Climate Change.*

**Offshore Oil and Natural Gas** (Video). Skerrett Communication Limited **(MGR)**, 1992. 26 min. Dup. order no. V9042.

(CAN) Hosted by Jay Ingram, this documentary examines how oil and natural gas deposits developed in the sedimentary geological formations deep below the surface of the ocean off the coast of Atlantic Canada. It also explains how these deposits have been found and how we plan to develop their potential to help the energy sector increase its prospects for prosperity, improve its competitive position in world markets and meet Canada's goal of oil and gas self-sufficiency.
**Suggested Use:** Oil and Gas

**Oil and Gas in Saskatchewan** (Print-Non-Fiction). Lorsong, J. A. and Wilson, M. A., eds. Saskatchewan Geological Society (SSY), 1984. 284 p. No order number is required. ($15.00 pbk.).

(SK) During October 1984, a symposium was held in Regina to discuss the petroleum geology of Saskatchewan. While fairly technical and scientific in nature, the ideas and papers presented in this work provide a good overview of the geology of Saskatchewan and how it has influenced the oil and gas industry. The use of abstracts, introductions, maps, charts and conclusions assists in making the articles reader friendly.
**Suggested Use:** Oil and Gas; Saskatchewan Geology and Geography; Teacher Reference

**Oil and Gas Technology** (Video). (Career Options for Women II Series). Third Wave Communications Inc. **(MGR)**, 2001. 24 min. Dup. order no. V720. Teacher's Guide for series - Order no. G712 ($8.94 spiral-bound).

(CAN) In Canada, there are a wide variety of jobs available in oil technologies, including field engineers, riggers, drilling managers, site planning engineers, field production technologists and thermal recovery operators. This program from the *Career Options for Women II Series* features women working in several of these areas.

Supporting print for the series is available from Media Group.
**Suggested Use:** Career Opportunities
**Other Use:** Career and Work Exploration; Career Guidance: Middle Level; Life Transitions 20/30

**Our Common Future: World Commission on Environment and Development** (Print-Non-Fiction). Oxford University Press **(LRDC)**, 1987. 400 p. Order no. 1331 ($30.55 pbk.).

Regarded by many as one of the most important documents to come before the United Nations, *Our Common Future* examines the critical environmental and developmental issues facing the planet. Often referred to as the Brundtland Report, this classic in the field of environmental literature

discusses the problems our world is facing and also formulates realistic proposals to solve them. Topics discussed include population, food security, species conservation, energy choices, forestry and sustainable development. An index is included.
**Suggested Use:** Sustainability; Teacher Reference
**Other Use:** Forestry Studies; Wildlife Management

**Our Environment: A Canadian Perspective. 2nd ed.** (Print-Non-Fiction). Draper, Dianne. Nelson Thomson Learning (NEL), 2002. 540 p. ISBN 0-17-622236-7 ($72.00 hdc.).

(CAN) In the same way that environmental issues deal with several disciplines, this excellent resource applies to several courses in practical and applied arts, sciences and social sciences. The book not only provides a scientific, but also a balanced socio-economic approach to the environmental issues affecting Canada and the world. Mining, energy, forests, wildlife and fresh water are just a few of the areas discussed in the section about Canada's resources for the future. Information concerning the environment and the world's population is also provided. Photographs, maps, charts, graphs and tables are used throughout the book to create an appealing layout. An index and a glossary are included.
**Suggested Use:** Alternate Energy Sources; General; Survey Course - Secondary Level; Sustainability

**Our Petroleum Challenge. 6th ed.** (Print-Non-Fiction). Bott, Robert. Petroleum Communication Foundation (PETR), 1999. 101 p. ISBN 1-894348-00-1 ($16.95 coil-bound).

(CAN) Using a well-designed layout and format, the book provides an excellent overview of the oil and gas industry in Canada. Colour photographs, drawings, charts, graphs and an easily read text are used to present information about the history of the industry, products, exploration, drilling, processing, transportation and marketing. Information is also provided on sustainability–economic and environmental. An index is provided.
**Suggested Use:** Oil and Gas; Survey Course - Secondary Level

**Personal Protective Equipment** (Video). Safetycare Inc. (SCI), 1995. 20 min. No order number is required. ($220.00).

This video presents a detailed look at the many different pieces of safety equipment that are needed when working in industry. The main areas of concern are the eyes, head, hands and feet. Although the video is aimed for use in factories, it is also useful in Secondary Level classrooms.
**Suggested Use:** Safety
**Other Use:** Autobody; Construction; Electricity/Electronics; Machining; Mechanical/Automotive; Welding

**Petroleum** (Video). (Saskatchewan Resources Series). CKCK TV Creative Services **(MGR)**, 1989. 29 min. Dup. order no. V3490.

(SK) This program provides an overview of the following aspects of the Saskatchewan petroleum industry:

- the history and development of the industry
- formation of the resource
- exploration for and drilling of an oil well
- pricing system
- products and by-products
- environmental issues
- future of the petroleum industry.

**Suggested Use:** Oil and Gas

**Petroleum: Bridging the Future Series** (Video). BP Amoco (APC), 1999. 90 min. No order number is required. ($FREE set).

Recommended titles in this series include the following:

*Exploring the Ancient Sea*
*Moment of Truth*
*Product by Design.*

(CAN) Although these programs were developed for use in Alberta's Career and Technology Studies (CTS) courses, they have enough relevant information to support Saskatchewan's curriculum. The focus of the series is three-fold: to present background information on the petroleum industry in Alberta and Canada, to discuss career opportunities and to show the related skills required for employment in the industry. The exploration, recovery and processing of oil and gas are emphasized through the background information. Each video also includes excellent teacher guidelines.
**Suggested Use:** Career Opportunities; Oil and Gas

**Pipelines** (Video). (W5 Series). CTV Television Network Ltd. (MAG), 1995. 13 min. Order no. 859-31-776 ($49.00).

(CAN) Pipelines are an essential component of our oil- and gas-based lifestyle. The maze of natural gas pipelines criss-crossing the country exposes the very real dangers of an explosion. In this short program, *W5* reporter Susan Ormiston investigates the causes of corrosion, the subsequent explosions in pipelines and what needs to be done to stop corrosion.
**Suggested Use:** Oil and Gas

**Pollution Problems in the Mineral and Metallurgical Industries** (Print-Non-Fiction). Habashi, Fathi. Métalurgie Extractive Québec (MEQ), 1996. 136 p. ISBN 2-980-3247-2-8 ($25.00 pbk.).

(CAN) This resource is aimed at university students, but it has relevance to high school students as well. The basic thesis examines the expansion of the mining and metallurgy industry and the corresponding pollution threat. The author argues that technology has progressively improved through the ages to keep ahead of the threat from pollution, thus creating a workplace environment that minimizes this threat. Balanced against other resources, this book provides an excellent basis for classroom discussion. Each of the short chapters examines a different aspect of the industry, such as iron and steel, radioactive ores and the aluminium industry. Photographs, diagrams, charts and tables are used throughout the book. An index is included.
**Suggested Use:** Sustainability; Teacher Reference

**Portable Extinguishers** (Video). (The Essentials of Fire Fighting Series). Action Training Systems (ATR), 1993. 18 min. Order no. VE107 ($140.00 U.S.).

This program presents the different types of fire extinguishers and how to use them correctly. It examines the rating system for extinguishers, shows the operating instructions for portable extinguishers, describes the types and use of hand-held extinguishers and demonstrates inspection techniques.
**Suggested Use:** Safety
**Other Use:** Electricity/Electronics; Mechanical/Automotive; Welding

**Potash** (Video). (Saskatchewan Resources Series). CKCK TV Creative Services (MGR), 1989. 22 min. Dup. order no. V3491.

(SK) This program provides an overview of the following aspects of the Saskatchewan potash industry:

- formation of the resource
- development of the industry
- potash ore and the mining and milling processes
- marketing system
- products
- environmental concerns
- future considerations
- careers in the potash industry.

**Suggested Use:** Potash

**A Primer of Oilwell Drilling: A Basic Text of Oil and Gas Drilling. 6th ed.** (Print-Non-Fiction). Baker, Ron. Petroleum Extension Service (PSV), 2001. 192 p. ISBN 0-88698-194-8 ($25.00 U.S. pbk.).

This is an excellent resource to use when a basic introduction to oil drilling is needed. Colour photographs and drawings illustrate virtually every aspect that is discussed. Not only are the mechanics of drilling for oil covered, but information is also provided on

the workers, companies and characteristics of oil and gas. Canadian examples are required to supplement the American content. A glossary is included.
**Suggested Use:** Oil and Gas

**A Primer of Oilwell Service, Workover, and Completion. 1st ed.** (Print-Non-Fiction). Van Dyke, Kate. Petroleum Extension Service (PSV), 1997. 160 p. ISBN 0-88698-175-1 ($35.00 U.S. pbk.).

Similar to the other resources released by the Petroleum Extension Service, this book provides an excellent overview for people not familiar with the oil industry. The short sections provide detailed drawings, illustrations and easy-to-follow descriptions for virtually all areas of service and completion. Students will gain a better understanding of what it takes to complete a well that has struck oil and how it is serviced over the years. A glossary is included.
**Suggested Use:** Oil and Gas

**Ready for Work** (Kit). Saskatchewan Labour, Labour Standards Branch (SAL), 1999. No order number is required. ($FREE binder).

(SK) Produced by Saskatchewan Labour, this comprehensive binder of excellent resources provides background information on virtually all areas of safety. The central concept in the package is that young people need more than a job to be ready for work. They need to know their rights and responsibilities. They also need to know about health, safety and fairness in the workplace. The entire *Ready for Work* program consists of up to 25 hours of interactive, in-class materials. Some of the sections include occupational health and safety, hazardous materials, recognizing hazards, labour standards for young workers and rights and responsibilities.

Accessing Saskatchewan Labour's websites at www.readyforwork.sk.ca and www.labour.gov.sk.ca will provide users with more information about other support material that goes with the package, including videos and a CD-ROM.

The entire *Ready for Work* binder is available through an STF workshop. Individual components can be requested through Saskatchewan Labour.
**Suggested Use:** Safety; Work Study
**Other Use:** Career and Work Exploration; Electricity/Electronics; Forestry Studies; Horticulture; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

**Ready for Work Series** (Print-Non-Fiction). Please refer to the title: *Guide for New Workers.*

**Renewable Energy: The Search for Endless Energy** (Video). Classroom Video **(MGR)**, 1999. 24 min. Dup. order no. V520. Teacher's Guide - Order no. G520 ($0.50 loose-leaf).

(CAN) World supplies of fossil fuels are vanishing. Nuclear power has fallen by the wayside as a wide-scale future energy source. This program highlights the work of front-line renewable energy research scientists and explores leading commercial applications. It also examines the following:

- what renewable energy is
- the future of fossil fuels
- the "purest" forms of renewable energy–those driven by the sun (these include solar photo voltaic, solar thermal and wind energy)
- critical new energy storage technologies
- the concept of energy payback
- social issues.

A teacher's guide is available from Media Group.
**Suggested Use:** Alternate Energy Sources; Sustainability
**Other Use:** Science: Secondary Level

**Safety Care Series** (Video). Safetycare Inc. (SCI). No order number is required.

Recommended titles in this series include the following:

*Eye Safety* (1989, 10 min.) ($180.00)
*Foot Safety* (1990, 13 min.) ($180.00)
*Hand Safety* (1989, 13 min.) ($180.00)
*Safety Awareness* (1992, 20 min.) ($180.00).

In the *Safety Awareness* video, a general discussion of safety in the office and in the factory is explained and illustrated. The video raises awareness about the importance of safety and the proper procedures to follow in order to achieve a safe work environment.

Each of the other three videos takes a more specialized look at the hazards that exist for the eye, hand and foot. In addition to discussing the hazards that can result in injuries, each of the videos also discusses the control measures necessary to reduce these injuries. Although they have been produced for use by companies, these programs are of value in the classroom situation.
**Suggested Use:** Safety
**Other Use:** Autobody; Commercial Cooking; Construction; Electricity/Electronics; Machining; Mechanical/Automotive; Upholstery; Welding

**Safetycare Series** (Video). Please refer to the title: *Understanding Hazards and Risks.*

**Saskatchewan: Energy Resources** (Print-Non-Fiction). Melenchuk, Allan S. (Science Directions Series). Nelson Thomson Learning **(LRDC)**, 1997. 48 p. Order no. 7376 ($19.85 pbk.).

(SK) This resource explores the use of non-renewable fossil fuels in Saskatchewan. It is useful as a stand-alone resource or as a supplement to the *Science Directions Series.* Focusing on coal, oil and natural gases, information is presented on their formation; searching for, removing and refining them; and the environmental impact of their use. Black-and-white diagrams, maps and graphs are used throughout the text. Included are a table of contents and a glossary.
**Suggested Use:** General
**Other Use:** Science: Middle Level; Science 10; Science: Secondary Level

**Saskatchewan Mining: A Resource for Teachers** (Print-Non-Fiction). Saskatchewan Mining Association (SMA), 2001. 203 p. No order number is required. ($TBA)

(SK) The Education Committee of the Saskatchewan Mining Association has assembled this resource to assist teachers in raising the awareness of students about the impact that mining has on Saskatchewan. In addition to its application to the Energy and Mines Curriculum, links have been made to science and social science courses from Grades 4 to 12. Background information is presented on the history of mining, the minerals of Saskatchewan, exploration, the environment, safety and careers. Included in the appendix are student activities and overhead masters. Line drawings are used throughout the book.

This resource is only available by taking a three-hour workshop offered by the Saskatchewan Mining Association. There is no charge for the workshop or the resource. It is also available to teachers who participate in the annual Saskatchewan Mining Tour.
**Suggested Use:** General; Survey Course - Middle Level; Survey Course - Secondary Level

**Saskatchewan Mining Journal** (Periodical). Sunrise Publishing Ltd. (SNR). ISSN 0709-0854 ($4.99).

(SK) This journal provides an excellent way to stay current with Saskatchewan mining issues. It is published once a year as a supplement to the June/July issue of the *Saskatchewan Business Magazine.* Well-written articles and colour photographs help to make the journal appealing to students and teachers.
**Suggested Use:** General

**Saskatchewan Resource Kit** (Kit). Saskatchewan Industry and Resources (SKM). No order number is required. ($FREE).

(SK) Produced by Saskatchewan Industry and Resources, this folder contains several useful resources for the classroom. A mineral resource map of Saskatchewan is provided

along with several two-page fact sheets on minerals such as uranium, coal and oil. This is an excellent and inexpensive way to obtain good background information.
**Suggested Use:** General; Survey Course - Middle Level; Survey Course - Secondary Level

**Saskatchewan Resources Series** (Video). Please refer to the titles: *Energy and the Environment, Petroleum, Potash* and *Uranium*.

**Saskatchewan's State of the Environment Report Series** (Print-Non-Fiction). Saskatchewan Environment and Resource Management (SERM). No order number is required. ($FREE pbk.).

Recommended titles in this series include the following:

*Saskatchewan's State of the Environment Report: The Need for Environmental Indicators 1992*

*Saskatchewan's State of the Environment Report 1995: The Boreal Plain Ecozone: A Forest Community*

*Saskatchewan's State of the Environment Report 1997: The Prairie Ecozone: Our Agricultural Heartland*

*Saskatchewan's State of the Environment Report 1999: The Boreal Shield Ecozone: A Land of Lakes and Forests.*

(SK) These documents from the Saskatchewan Environment and Resource Management Department provide an excellent overview of the status of Saskatchewan's environment and its resources. An examination of the report allows students to understand how well our province is managing our environmental impact and progressing toward sustainable development. Each of the reports focuses on a particular ecozone within the province. Photographs, maps, tables and charts illustrate the data that is presented. A glossary is included.
**Suggested Use:** Saskatchewan Geology and Geography; Sustainability
**Other Use:** Forestry Studies; Wildlife Management

**Science Directions Series** (Print-Non-Fiction). Please refer to the title: *Saskatchewan: Energy Resources.*

**Step Into the World of Workplace Learning: A Collection of Authentic Workplace Materials** (Print-Non-Fiction). Lewe, Glenda and MacLeod, Carol D. Nelson Thomson Learning (NEL), 2001. 303 p. ISBN 0-17-608571-8 ($39.95 binder).

(CAN) As the title indicates, this package is aimed at providing the classroom teacher with actual materials used in the workplace. Samples of newsletters, contracts, tables and graphs that are used in the workplace are provided so students will be able to acquire and enhance workplace competencies. In addition to workplace competencies, students can also acquire knowledge of the occupations that use the materials, the essential skills that are needed in that job and a better idea of workplace norms. The collection is not designed to be used directly by learners, but rather to help teachers develop learning activities. The occupations highlighted are real-world jobs that do not require university training.

This information is also accessible at the website http://www15.hrdc-drhc.gc.ca/awm/default.asp
**Suggested Use:** Career Opportunities; Work Study
**Other Use:** Career and Work Exploration; Commercial Cooking; Cosmetology; Electricity/Electronics; Forestry Studies; Horticulture; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

**Technology Starters Series** (Video). Please refer to the title: *Alternative Energy.*

**Transit Across Canada Series** (Video). Please refer to the title: *Fire: Energy.*

**Turning Down the Heat: The New Energy Revolution** (Video). National Film Board of Canada (NFB), 1999. 49 min. Order no. C9199 020 ($39.95).

(CAN) Global warming and climate change in Canada and around the world are profiled in this excellent National Film Board video. As overconsumption and the burning of fossil fuels continue to create environmental problems, the need for alternative sources of energy is growing. Narrated by David Suzuki, this video examines alternative power sources such as solar, biogas, wind and hydrogen fuel cells.
**Suggested Use:** Alternate Energy Sources; Sustainability

**Understanding Hazards and Risks** (Video). (Safetycare Series). Safetycare Inc. (SCI), n.d. 16 min. No order number is required. ($220.00).

This video provides a general discussion about safety in the workplace. The philosophy and the laws behind safety are examined. In addition to safety in the workplace, the concept of safety in society as a whole is addressed.
**Suggested Use:** Safety
**Other Use:** Autobody; Construction; Electricity/Electronics; Machining; Mechanical/Automotive; Welding

**Uranium** (Video). (Saskatchewan Resources Series). CKCK TV Creative Services **(MGR)**, 1990. 24 min. Dup. order no. V3562.

(SK) This program provides an overview of the following topics relating to the Saskatchewan uranium industry:

- the history of uranium
- the development of the industry
- mining, milling and marketing of uranium
- radiation
- environmental issues
- careers in the uranium industry.

**Suggested Use:** Uranium

**Uranium Exploration Techniques** (Print-Non-Fiction). Parslow, G. R., ed. Saskatchewan Geological Society (SSY), 1979. 340 p. No order number is required. ($5.00 pbk.).

(SK) Similar to other resources produced by the Saskatchewan Geological Society, this one is a collection of papers presented at a symposium. The articles collected in this resource deal with the geology of uranium exploration. While fairly technical and scientific, the abstracts and introductions may be useful in obtaining good background information. Maps, charts, graphs and photographs are used throughout the book.
**Suggested Use:** Saskatchewan Geology and Geography; Uranium; Teacher Reference

**Westray** (Video). National Film Board of Canada (NFB), 2001. 80 min. Order no. C9101 033 ($39.95).

(CAN) In 1992, the Westray coal mine in Nova Scotia experienced a devastating accident in which 26 workers were killed instantly. Over the years, the ensuing inquiry has met with little success in bringing to justice those who were responsible. In this high-quality docudrama, excellent information is provided about the perils of coal mining and the struggle between labour and management.
**Suggested Use:** Coal
**Other Use:** Canadian Studies

**W5 Series** (Video). Please refer to the titles: *Dying to Work* and *Pipelines.*

**White Gold: Hydroelectric Power in Canada** (Print-Non-Fiction). Froschauer, Karl. UBC Press (RAI), 1999. 322 p. ISBN 0-7748-0708-3 ($85.00 hdc.). ISBN 0-7748-0709-1 ($29.95 pbk.).

(CAN) This resource examines the state of hydroelectric power in Canada from a sceptic's point of view. The author presents

evidence to show that rather than helping the economy, big hydro projects have resulted in massive layoffs, environmental damage and huge debts. Five major projects are used as the basis for this analysis - Niagara Falls, Churchill Falls, James Bay, the Nelson River and the Peace River. Written at an academic level, teachers can use portions of this resource to bring in one point of view regarding hydropower in Canada. Other resources should be used in conjunction with this title in order to present opposing viewpoints. An index and a glossary are included.

**Suggested Use:** Electricity; Teacher Reference

# Out of Print but Still Useful Resources

**Helping Solve the Employment Puzzle: A Toolbox for Middle & Secondary Levels** (Print-Non-Fiction). SIAST Woodland Campus (SIW), 1998. unp. No order number is required.

(SK) This resource is the result of a collaborative partnership involving Saskatchewan Learning, SIAST Woodland Campus and Saskatchewan Labour. The objective of the resource is to provide assistance for teachers to incorporate employability skills into their curricula. The 24 activities that are included with the resource are adaptable to either the Middle or Secondary Level curricula. Some of the topics examined through the activities include realistic job expectations, being an on-the-job coach, group decision making, conflict of interest in the workplace, telephone etiquette, fair employment and customer service. Each activity is clearly explained with objectives, resources and step-by-step directions. Although this resource is not currently available for order, it was previously distributed to junior and senior high schools in the province.
**Suggested Use:** Work Study; Survey Course - Middle Level; Survey Course - Secondary Level
**Other Use:** Career and Work Exploration; Career Guidance: Middle Level; Forestry Studies; Horticulture; Machining; Mechanical/Automotive; Photo-Graphics/Graphic Arts; Photo-Graphics/Photography; Upholstery; Wildlife Management

# Index of Suggested Uses

Please note that the titles in this list are truncated. The complete titles appear in the citations for each resource.

### Alternate Energy Sources

Alternative Energy
Energy and the Environment
Energy Choices: A Changing Environment
Energy Choices: Some Brighter Ideas
The Energy Conspiracy
Fire: Energy
The No-Nonsense Guide to Climate Change
Our Environment: A Canadian Perspective
Renewable Energy: The Search for Endless
Turning Down the Heat: The New Energy

### Career Opportunities

Blueprint for Life/Work Designs
The Earth Scientists
Essential Skills/Compétences
Guide for New Workers
High School to Apprenticeship: A Link to Mining
Oil and Gas Technology
Petroleum: Bridging the Future Series
Step Into the World of Workplace

### Coal

Coal: Fueling the Future
Economic Minerals of Saskatchewan
Westray

### Electricity

White Gold: Hydroelectric Power in

### General

Geology and Mineral Resources of
Ground Work: Exploring for Minerals in
Mineral Resource Map of Saskatchewan
Mining in Canada
Mining in Saskatchewan
Our Environment: A Canadian Perspective
Saskatchewan: Energy Resources
Saskatchewan Mining: A Resource for
Saskatchewan Mining Journal
Saskatchewan Resource Kit

### Oil and Gas

Fields of Fire: An Illustrated History
Fundamentals of Petroleum
The Great Oil Age: The Petroleum
Offshore Oil and Natural Gas
Oil and Gas in Saskatchewan
Our Petroleum Challenge
Petroleum
Petroleum: Bridging the Future Series
Pipelines
A Primer of Oilwell Drilling: A Basic
A Primer of Oilwell Service, Workover

### Potash

Economic Minerals of Saskatchewan
Potash

### Safety

Dying to Work
Eye Protection: The Humorous Approach
Personal Protective Equipment
Portable Extinguishers
Ready for Work
Safety Care Series
Understanding Hazards and Risks

### Saskatchewan Geology and Geography

Atlas of Saskatchewan
Economic Minerals of Saskatchewan
The Ecoregions of Saskatchewan
Ecoregions of Saskatchewan: Exploring
Geological Highway Map of Saskatchewan
Geology and Mineral Resources of
Geology of Saskatchewan: A Historical
Mineral Resource Map of Saskatchewan
Oil and Gas in Saskatchewan
Saskatchewan's State of the Environment
Uranium Exploration Techniques

**Survey Course - Middle Level**

Alternative Energy
Fire: Energy
Ground Work: Exploring for Minerals in
Helping Solve the Employment Puzzle: A
Saskatchewan Mining: A Resource for
Saskatchewan Resource Kit

**Survey Course - Secondary Level**

Fire: Energy
Geology of Saskatchewan: A Historical
Helping Solve the Employment Puzzle
Our Environment: A Canadian Perspective
Our Petroleum Challenge
Saskatchewan Mining: A Resource for
Saskatchewan Resource Kit

**Sustainability**

Earthfuture: Stories From a Sustainable
Energy and the Environment
Energy Choices: A Changing Environment
Energy Choices: Some Brighter Ideas
The Energy Conspiracy
Fire: Energy
The No-Nonsense Guide to Climate Change
Our Common Future: World Commission on
Our Environment: A Canadian Perspective
Pollution Problems in the Mineral and
Renewable Energy: The Search for Endless
Saskatchewan's State of the Environment
Turning Down the Heat: The New Energy

**Teacher Reference**

Aboriginal Elders and Community Workers
Blueprint for Life/Work Designs
Economic Minerals of Saskatchewan
Geology and Mineral Resources of
The Great Oil Age: The Petroleum
Oil and Gas in Saskatchewan
Our Common Future: World Commission on
Pollution Problems in the Mineral and
Uranium Exploration Techniques
White Gold: Hydroelectric Power in

**Uranium**

Economic Minerals of Saskatchewan
Uranium
Uranium Exploration Techniques

**Work Study**

Blueprint for Life/Work Designs
Employability Skills Toolkit for
Essential Skills/Compétences
Guide for New Workers
Helping Solve the Employment Puzzle: A
High School to Apprenticeship: A Link to
Ready for Work
Step Into the World of Workplace

# Media Index

Please note that the titles in this list are truncated. The complete titles appear in the citations for each resource.

**CD-ROM**

Ecoregions of Saskatchewan: Exploring
Essential Skills/Compétences
Ground Work: Exploring for Minerals in

**Kit**

Ready for Work
Saskatchewan Resource Kit

**Map**

Geological Highway Map of Saskatchewan
Mineral Resource Map of Saskatchewan

**Periodical**

Saskatchewan Mining Journal

**Print-Anthology**

Earthfuture: Stories From a Sustainable

**Print-Non-Fiction**

Aboriginal Elders and Community Workers
Atlas of Saskatchewan
Blueprint for Life/Work Designs
Economic Minerals of Saskatchewan
Employability Skills Toolkit for
The Ecoregions of Saskatchewan
Fields of Fire: An Illustrated History
Fundamentals of Petroleum
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A Primer of Oilwell Drilling: A Basic
A Primer of Oilwell Service, Workover
Saskatchewan: Energy Resources
Saskatchewan Mining: A Resource for
Saskatchewan's State of the Environment
Step Into the World of Workplace
Uranium Exploration Techniques
White Gold: Hydroelectric Power in

**Video**

Alternative Energy
Coal: Fueling the Future
Dying to Work
The Earth Scientists
Energy and the Environment
Energy Choices: A Changing Environment
Energy Choices: Some Brighter Ideas
The Energy Conspiracy
Eye Protection: The Humorous Approach
Fire: Energy
Mining
Mining in Canada
Mining in Saskatchewan
Offshore Oil and Natural Gas
Oil and Gas Technology
Personal Protective Equipment
Petroleum
Petroleum: Bridging the Future Series
Pipelines
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**Potash.**
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NETSITE: http://www.nfb.ca

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Fax: (306) 787-0036
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**SATC** Sask. Apprenticeship &
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